Education Minister's Conference

566. SHRI PRAMOD MAHAJAN:
SHRI SHANKAR DAYAL SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to stite:

(a.; whether it is a fact that a conference of the Education Minister's was hold recently:

(b) if so, wnat were the main points discussed therein;

(c) whether the e is any proposal und.T Government's consideration to revise the text books in certain States;
and

(d) if s*o* ,what *are* the salient fca-tu'es thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA):

(a) Yes, Sir.

(b) to (d): At its meeting held on 30th and 31st January, 1993, the Ntaional Steering Committee set up by the Ministry of Human Resource Development to review school textbooks from the standpoint of national integration has made suggestions to keep textbooks free from communal and anti-national influence. The report of the National Steering Committee with its suggestions was dis-, cussed in the Conference of State Education Minister and Educationists held on 1.2.1993 and as per the decision taken in the Conference, the Commttees* report has been sent to the States[UTs for their views, which are pwaited. The Conference has recommended a Plan of Action both for the Central Government and State/UT Governments, with the required costitutional and legal authority. Further action would depend on the view of the States|UTs with reference to the suggestions made by the National Steering Committee.

Setting up of a Rural University

567. DR. NARREDDY THULASI REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be p'e:sed to state;

(a) whether there is any proposal to set up a Rural University; and

(b) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVFLOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b): There is no propoal to set up a Rural University. The Programme of Action 1992, however, envisages a Central Council of Rural Institutes to be set up. The proposed Council would:

(i)promote the concept of rural education on the lines of Mahatma Gandhi's revolutionary ideas on education as envisaged in NPE, 1986; and

(ii) consolidate and develop institutions engaged in programmes of Gandhian Basic Education.

Measures to check Brain Drain

568. SHRIMATI KAMLA SINHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the comparative percentage of brain drain during the years, 1990, 1991 and 1992 of engineers, doctors and scientists and what percentage of the total number of persons that come out annually in these fields does it constitute;

(b) what are the names of the countries where persons from these fields emigrate stating the estimated number of engineers, doctors, and scientists who emigrate to these countries annually; and

(c) what measures have been taken by Government so fas- to check the brain drain and what are the mea-ures the strategy, if any, contemplated by Government to check the un-abated brain drain?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b): Some engineers, doctors and scientists from India to go abroad for higher studies/advanced research etc. No information is available about the actual number of such personnel.

(c) In order to attract such personnel back to the country the Government has taken steps like increase in Science and Technology outlays, creation of new Scientific Departments/ Organisations, delegation of enhan ced administrative and financial powers to Science and Technology institutions, temporary placement of Scientists & Technologists under the Scienists' Pool, etc.

Vacancies in the Shcool of Madhya Pradesh

569. SHRI SHIVPRASAD CHAN-PURIA;

SHRI SURESH PACHOURI: Will the Minister for HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of sanctioned posts of primary, middle and secondary school teachers including tribal area lying vacant in the schools of Madhya Pradesh as on 31st January, 1993;

(b) what are the reasons for non-fulfilment of vacancies of Teachers in the State; and

(c) by when Government propose to fill up all the vacancies of school teachers in Madhya Pradesh?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) The number of sanctioned posts of primary, middle and secondary school teachers including tribal areas lying vacant in the schools of Madhya Pradesh as on 31st January,

	School Education Depart-ment	Tribal Welfare Depart-ment	Total
Asstt. Teacher Primary, Middle	12507	5636	18143
Teachers Middle & High School :	5413	3568	8981

(b) The reasons for non-fulfilment of vacancies of teachers are; —

(i) frequent stay granted by Hgh Court of Madhya Pradesh and M.P-Administrative Tribunal;

(ii) selection feeing made through Junior Public Service Commission and Divisional Boards which could not be constituted fully.

(c): Steps have been initiated to fill-up the vacancies in a phased manner.